

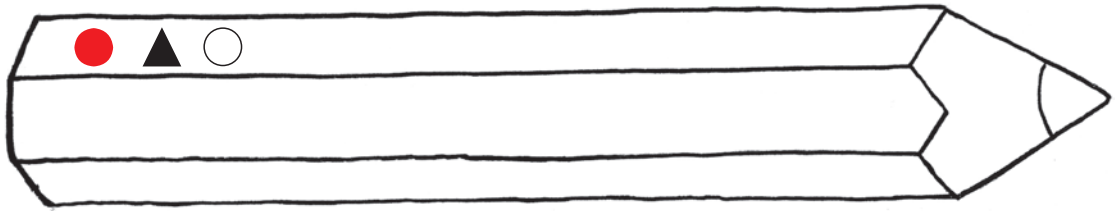
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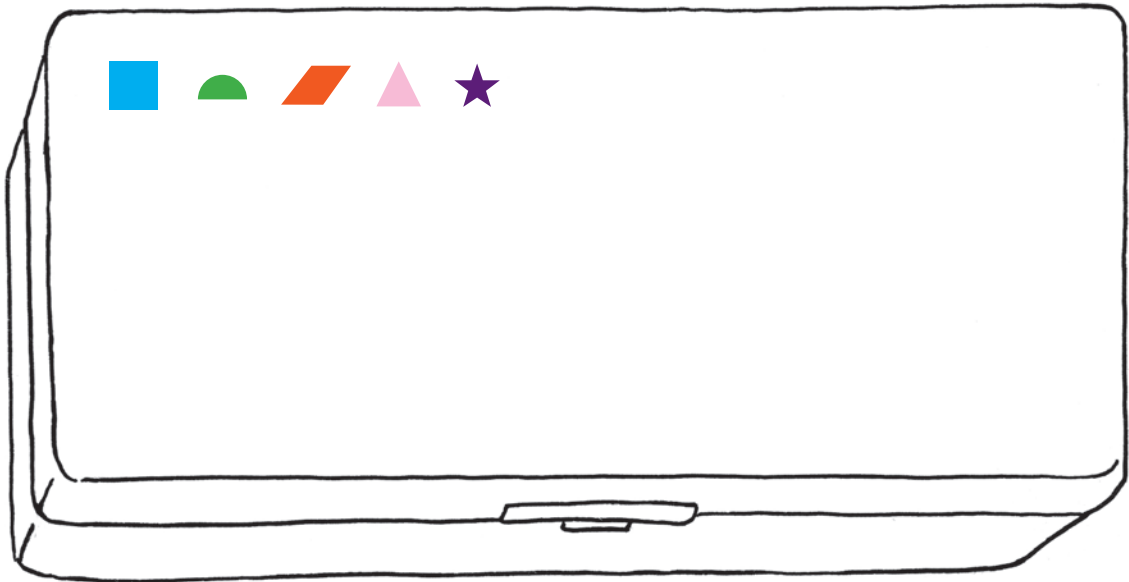
1. Match the Chinese with the *pinyin* and meaning.

①	铅笔	jiǎndāo	eraser
②	橡皮	shūbāo	pencil
③	剪刀	qiānbǐ	colour pencil
④	彩色笔	xiàngpí	scissors
⑤	书包	kèběn	schoolbag
⑥	文具盒	cǎisèbǐ	textbook
⑦	课本	liànxícè	pencil case
⑧	练习册	wénjùhé	workbook

2. Draw patterns on the pencil and pencil case and colour them in using the colours given.



hóng sè hēi sè bái sè
红色、黑色、白色



lán sè lǜ sè chéng sè fěnhóng sè zǐ sè
蓝色、绿色、橙色、粉红色、紫色

3. Fill in the blanks with the missing initials “g, k, h” or the missing finals “ai, ei, ui” and their tone marks. Write down the meaning of each word/phrase.

①

bú	<u>k</u> è	qi
不	客	气

You're welcome.

②

m__	__uān	xi
没	关	系

③

lǎo	__ǔ
老	虎

④

xiǎo	__ǒu
小	狗

⑤

wū	g__
乌	龟

⑥

zhōng	__uó
中	国

⑦

__óng	sè
红	色

⑧

z__	jiàn
再	见

⑨

píng	__uǒ
苹	果

⑩

__ù	zi
裤	子

⑪

__è	běn
课	本

4. Guess and write down the meaning of each word/phrase.

① wén jù hé
文具盒 — case
stationery

② wán jù huǒ chē
玩具火车 —

③ liàn xí cè
练习册 —

④ zhōng guó rén
中国人 —

⑤ jīn yú
金鱼 —

⑥ chuān yī fu
穿衣服 —

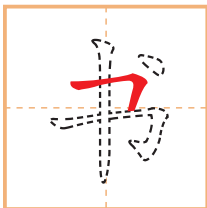
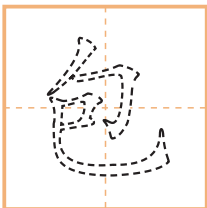
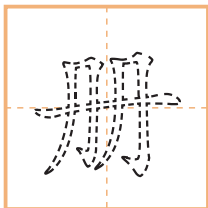
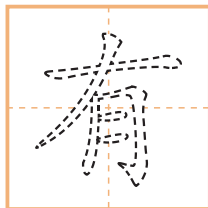
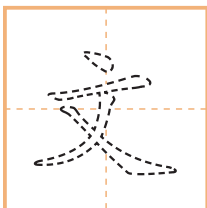
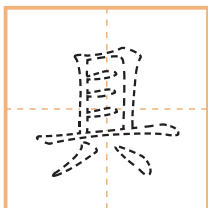
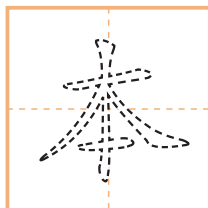
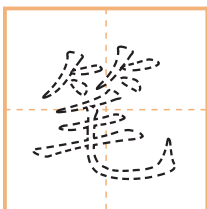
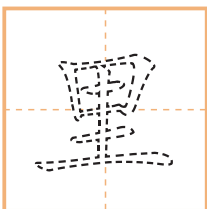
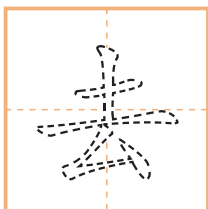
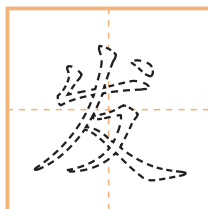
⑦ shuā yá
刷牙 —

⑧ dòng wù yuán
动物园 —

⑨ huà huà r
画画儿 —

⑩ hǎo péng you
好朋友 —

5. Trace the strokes with the colours given. Count up the strokes and write down the numbers in Chinese.

①	shū 	②	bāo 	③	cè 	④	yǒu 
⑤	wén 	⑥	hé 	⑦	jù 	⑧	běn 
⑨	bǐ 	⑩	lǐ 	⑪	qù 	⑫	fà 

6. Write down the *pinyin* and meaning of each character.

①



(mù) eye

②



()

③



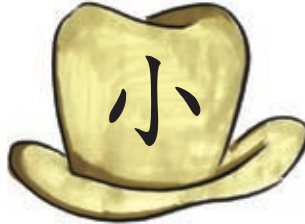
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④



()

⑤



()

⑥



()

⑦



()

⑧



()

⑨



()

7. Rearrange the words/phrases to make sentences. Write down the meaning of each sentence.

yǒu wǒ dì dì liǎng ge

① 有/我/弟弟/两个/。 I have two younger brothers.

2 1 4 3

lǐ kè běn shū bāo yǒu

② 里/课本/书包/有/。

měi tiān chuān wǒ xiào fú

③ 每天/穿/我/校服/。

kě yǐ cè suǒ ma wǒ qù

④ 可以/厕所/吗/我/去/?

yé ye zhè shì nǎi nai wǒ hé

⑤ 爷爷/这是/奶奶/我/和/。

shí èr jīn tiān hào yuè èr shí wǔ

⑥ 十二/今天/号/月/二十五/。

8. Write a few sentences about your schoolbag and pencil case by following the example. You may write in *pinyin*.

EXAMPLE



zhè shì wǒ de shū bāo wǒ de shū
这是我的书包。我的书

bāo bú dà shū bāo li yǒu kè běn liàn
包不大。书包里有课本、练

xí cè hé wén jù hé wén jù hé li yǒu
习册和文具盒。文具盒里有

qiān bǐ xiàng pí hé chǐ zi
铅笔、橡皮和尺子。

shū bāo wén jù hé dà xiǎo
书包 文具盒 大 小

duō yǒu yí ge
多 有 一个

qiān bǐ xiàng pí chǐ zi
铅笔 橡皮 尺子

jiǎn dāo kè běn liàn xí cè
剪刀 课本 练习册

cǎi sè bǐ
彩色笔

9. Join the two parts of each sentence and write down the meaning of the sentence.

①

wǒ de shū bāo li yǒu
我的书包里有

kè běn
课本。

There is a textbook in my schoolbag.

②

wǒ de wén jù hé li yǒu
我的文具盒里有

liàn xí cè
练习册。

yí ge wén jù hé
一个文具盒。

③

wǒ měi tiān chuān
我每天穿

qiān bǐ
铅笔。

④

wǒ yǒu
我有

cǎi sè bǐ
彩色笔。

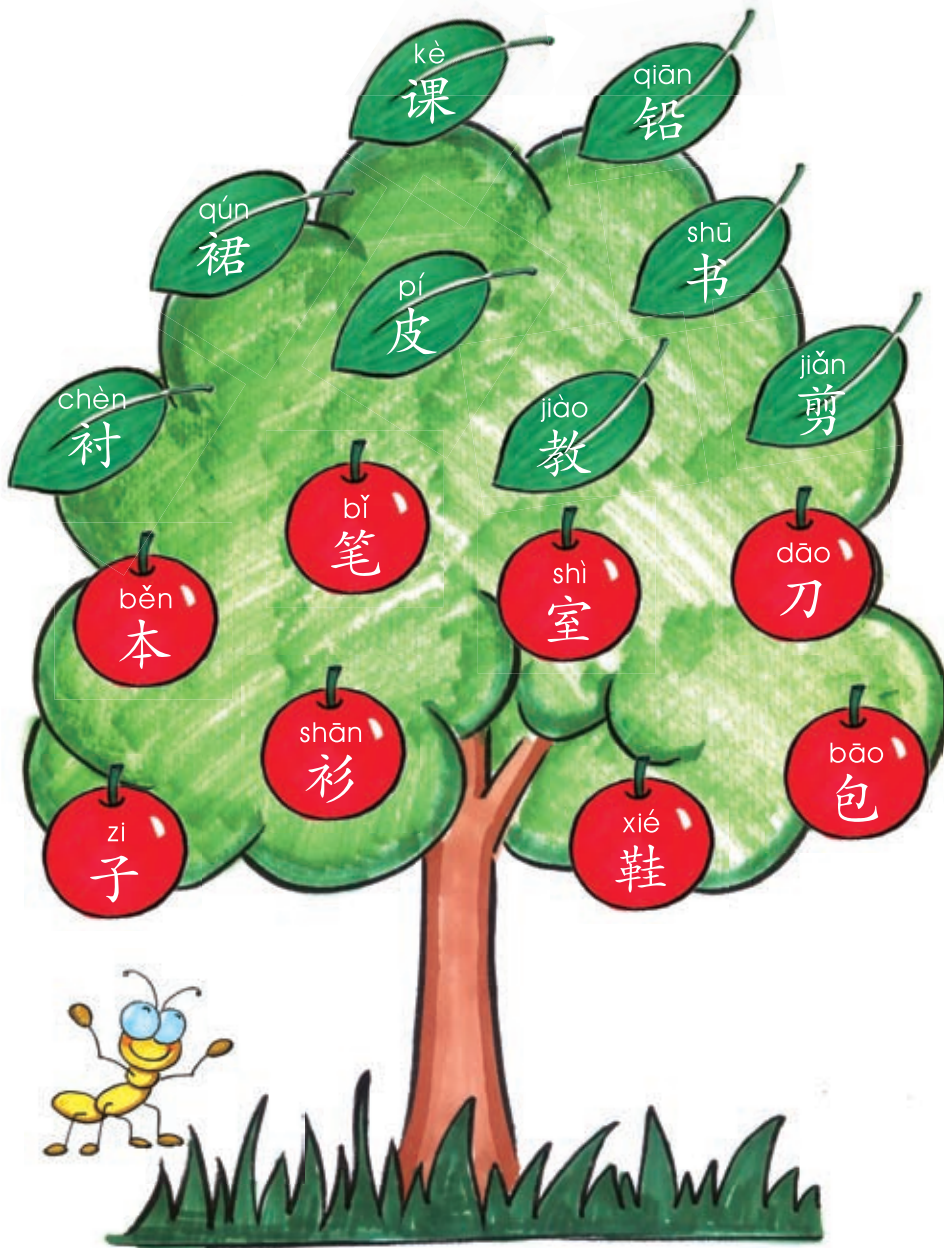
xiào fú
校服。

chèn shān hé qún zi
衬衫和裙子。

liǎng ge gē ge
两个哥哥。



10. Find the partners and write down the meaning of each word.



kè běn

课本

textbook

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